

Why is this important?

Learning how to think analytically lays the foundation for the development of effective critical thought and enables students to write relevantly, both under the pressure of exam conditions and for tasks that require extended answers. Having learned to think analytically and write relevantly, students are able to take responsibility for their own work as independent learners, leave school with confidence, and think for themselves.

Aims of the course

- To promote analytical thinking and writing as a foundation for critical thought
- To demonstrate teaching strategies that achieve genuinely independent learning
- To prepare students for the demands of extended and examination writing after a 2 year course
- To promote the development of effective language skills across the curriculum
- To assist A Level schools make the transition to Linear Assessment.

Intended Outcomes

Attendees will be able to

- Teach a consistent and repeating approach to analytical writing
- Facilitate peak student performance during crucial examination weeks
- Develop the language skills and vocabulary of both native and EAL users of English across the curriculum
- Use a wider range of techniques to motivate students

Who Should Attend?

- Secondary / High School Teachers of Humanities and Literature subjects.
- Teachers of STEM subjects who would like students to be able to write analytically about their work in Science, Technology & Maths.
- Extended essay supervisors across the full academic spectrum.
- Teachers responsible for secondary well-being

About the Trainer



Andy Homden has served in some of the world's leading international schools, including The Alice Smith School, Kuala Lumpur as Director and Dubai British School as Principal. He was the founding principal of Jumeira Baccalaureate School. Now CEO of Consilium Education, he has developed a range of new courses for teachers, which are based on his knowledge of international education, while strongly influenced by contemporary educational thinking and the digital revolution. An experienced linear A Level and IB

Diploma teacher, Andy believes that students across a wide ability range are able to take responsibility for their own learning when they have learned to think and write analytically.

About Consilium Education

Consilium Education provides a wide range of CPD, support and advisory services for teachers, schools and organisations around the world. Their trainers and consultants have been at the forefront of developments in global education over the last twenty five years as international teachers and school leaders. They have a range of expertise in British, International Baccalaureate and American international programmes. Consilium Education also publishes **International Teacher Magazine (ITM)**, one of the fastest growing on-line journals for globally - minded teachers.



For further reading about **Analytical Thinking**, click the picture



Video: teaching for independence with **"The Learning Wedge"**

2 day course outline

Day One

08:30 Registration and refreshments

- 09:00
- Student learning in your schools: strengths and weaknesses;
 - Building on strengths while addressing common weaknesses;
 - The idea of the “Learning Wedge” to guide pedagogy

10:30 Coffee Break

- 11:00
- Techniques to extend and enrich student vocabulary and expression
 - What is “analysis”?
 - The 8 step mantra for planning a relevant analytical essay

13:00 Lunch Break

- 14:00
- Demonstration lesson with a Year 12 or 13 group: analysis and writing
 - teaching styles for effective writing: coaching & monitoring
 - Recap of the day’s most important learning points

15:30 Finish

Day Two

08:30 Registration and refreshments

- 09:00
- Theories of motivation: Carol Dweck; Matthew Syed; Peter Hudson
 - Building & using relevant academic & general bodies of knowledge
 - The importance of student “storage systems” and instant retrieval

10:30 Coffee Break

- 11:00
- When should revision start? The Learning Wedge revisited
 - Coordinating revision and teaching for new learning
 - The concept of “personal best” in ongoing assessment
 - Exam technique and its importance

13:00 Lunch Break

- 14:00
- Implementation in your school: integrating new ideas into a school’s strategic plan
 - Influencing colleagues and leaders
 - Joining an on-line support group
 - Reflections about the course. Evaluation of trainer

15:30 Finish

Testimonials

Andy listened to us about the strengths and weaknesses of our students and introduced us to strategies that can be developed to offer both instant activities for teachers and long term benefits to learning.

Andrew Pendlebury, Teacher of History, Government and Politics, Joseph Chamberlain Sixth Form College, Birmingham.

Very assured, clear and effective presentation which rang true with current practice. Very clear, focused and portable ideas for helping A2 students to achieve. Thank you for a useful and engaging day

Thérèse Down, English Curriculum Leader, Solihull Sixth Form College.

The session was well-prepared and clearly based on sound thinking and knowledge. Lots of things to think about. I thought the inclusion of students in the session was an interesting / useful touch.

Helen Maddison, Assistant Director, Cadbury College, Birmingham.