

International Teacher Magazine, guidelines for writing an article

Length and tone

We like to publish articles of about 700 - 900 words, written in a journalistic rather than an academic style, with the referencing (if any) lighter and implicit rather than formal and explicit. The article should be sent as a **Word file**.

Deadlines for the next month's edition would be about the 10th of the previous month.

The article should be broadly consistent with our values for learning:

"We value learning which helps young people understand themselves and the world in which they live, empowering them to make a positive contribution to their global and local communities"

Focus

We are particularly interested in articles about innovative practice by teachers or school leaders who would like to share what has worked for them in the classroom or at their school. It is particularly interesting if this practice can be linked to any kind of research – but the most important thing is that it works for you.

Articles from teacher trainers, support organisations and educational companies are very welcome. An important common thread will be that the ideas described will be potentially useful to other teachers, who make up the vast majority of our readership.

Media and links

We like to use 4 - 5 images in an article, sent as separate JPG files, with one to be used as a feature image to head the article. You must provide the relevant permission for us to publish the images.

Inclusion of a video link is always good to have as would be a relevant social media feed: this helps readership. Although the article should be non-commercial in tone, we would be very happy to provide backlinks to your website at the end of an article.

Preparing and editing the article

Our editorial team will prepare the article for uploading and will send a link to the author for final comment before we promote by e-mail or on social media.

To find out more, please contact us by e-mailing itm@consiliumeducation.com

Andy Homden

CEO, Consilium Education

Publishers, International Teacher Magazine